

Reading Champs Common Sense Mini-Lesson #021

Analyzing Word Parts

(Introduction to Structural Analysis)



*Skill-by-skill, day at a time roadmaps
to Championship Reading Skills*

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Reading Champs
INSTRUCTIONAL HANDBOOKS

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Analyzing Word Parts

Introduction to Structural Analysis

Besides sounding out words, another way to decode or recognize new words is by taking the word apart. This process is known as structural analysis and includes recognizing word families, compound words, roots, prefixes, suffixes, contractions, syllables, and the plural and possessive word forms. The next six mini-lessons each deal with one of the above structures.

This page serves only to introduce the concept of structural analysis and as a comprehensive index to the six elements listed above.

There is a seventh element, contexting, which is not dealt with in this section because it deals primarily with the definition of a word within a sentence rather than with the structure of the word itself.

Related Mini-lessons and Additional Reading on this subject.

CSML-022: Word Families (Phonograms or rhyming words)

See handbook summary and purchase link at

<http://www.focustext.com/readingchamps/CSML/CSML-022.html>

CSML-023: Compound Words (Words formed by combining two words)

See handbook summary and purchase link at

<http://www.focustext.com/readingchamps/CSML/CSML-023.html>

CSML-024: Roots, Prefixes, and Suffixes (Building new words from a single word and adding affixes)

See handbook summary and purchase link at

<http://www.focustext.com/readingchamps/CSML/CSML-024.html>

CSML-025: Contractions (Combining two words into one by omitting letters and replacing them by an apostrophe)

See handbook summary and purchase link at

<http://www.focustext.com/readingchamps/CSML/CSML-025.html>

CSML-026: Syllabication (Breaking words apart into their phonemic parts)

See handbook summary and purchase link at

<http://www.focustext.com/readingchamps/CSML/CSML-026.html>

CSML-027: Plurals and Possessives (Identifying whether a word means 'more than one' or 'belonging to or owned by')

See handbook summary and purchase link at

<http://www.focustext.com/readingchamps/CSML/CSML-027.html>

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THEY CAN VALIDATE THEIR LEARNING
AND IMPROVE THEIR SKILLS BY INDEPENDENT PRACTICE
WORKING ON THEIR OWN (OR WITH A FRIEND).**